

# Mid Term test -2019; Sub- EDCA; SEM-I

SEMESTER 1  
EDCACOR01T: Educational  
Philosophy

## **Unit 1** Concept and scope of education

- a. Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism.
- b. Concept of different forms of education – informal, formal, non-formal and open education.
- c. Functions of education – individual and social development, Human Resource Development.

## **Unit 2** Philosophical bases in education

- a. Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.
- b. Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.
- c. Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic.

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## **EDCACOR02T: Educational Psychology**

### **Unit 1 Introduction to educational psychology**

- a. Introduction to educational psychology, relation between education and psychology
- b. Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception

### **Unit 2 Psychology of human development and education**

- a. Human development-concept, principles, types and stages
- b. Cognitive development ( Piaget) and its significance in education
- c. Moral development ( Kohlberg) and its significance in education
- d. Psycho-social development (Erikson) and its significance in education
- e. Personality – concept, types (Jung, Adler), personality development by Freud